

# Home-School Connection # 12

DECEMBER 3, 2015

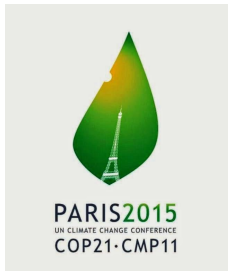
Write at least 2 (only 2) DMV questions



5S bird of the month is the crow

## CLIMATE CHANGE SUMMIT IN PARIS:

This week, we talked about the climate change summit happening in Paris. It is a complicated subject with a complicated name: It's called the COP21 which is short for *the 21st Conference of the Parties to the United Nations Framework Convention on Climate Change*. Whew that's a mouth full! There are around 40,000 people from all over the world at the summit including our President. Even though it is complicated for adults to understand, I thought you should at least know it was going on. Do you think it is important for people your age to know about the summit? Have you learned anything since you first heard about it? What are your parents thoughts on climate change?



## MORNING MEETING TOPICS:

Your morning meeting topics are thought provoking. This week, Phillip asked our class if you had a billion dollars or more, how would you invest that money to help the environment. You had so many thoughtful and sophisticated ideas. They tied right into our focus on economics. You talked about creating more jobs so people wouldn't want to poach or cut down forests. You talked about buying conservation land so people couldn't build on it or hunt endangered animals. You talked about making it possible for more people to use solar, wind or water energy. I told my family about some of your investment ideas and they had a rather rowdy discussion about it. Ask your family members how they would invest more than a billion dollars if they were going to help the environment.

In other morning meeting - Phoebe had you pick a mythological figure you would want to be, Oona asked what store you would want to be locked in all night, and when I was absent, Morgan's topic was to share something that scares you. Mr. Saetta, the substitute, said you were chatty at first and then you figured out how to have a wonderful discussion. What helped you to settle down? Zeke, who was filling in for Martha, chose Oona's idea of a favorite villain and a getaway vehicle. Perhaps ask your parents their answers to some of the questions. What do you like about morning meeting? What does it have to do with empathy? Why is it important not to have side conversations while people are talking?

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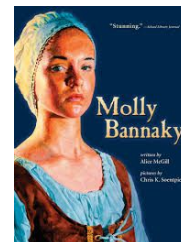
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**REVOLUTIONARY RELATIVES:** You got a book and note taking packet for our revolutionary relative book groups. Please explain the different phases (green, red, purple, orange and blue) and how they all build on each other. Please explain the “target”. Describe why we needed to have a page for “Random but Interesting Facts” and why we need a “Lingering Questions” page. Riley pointed out that George Washington had a dog named Sweetlips. Discuss how that could be a random but interesting fact or why it might actually connect to the target (hint: animals, woods, survival, general) Ask your parents what they know or want to know about your “relative” or some of the questions you have.

**MATH:** While solving fraction word problems you have also been playing and reviewing fraction games. What are you finding helpful, fun or interesting?

**REVISIONS:** Many of you had to revise a paragraph you wrote about the people who protect rhinos from poachers. What are you learning about making sure your paragraphs answer the question, use the text and are not written like a formula? Do you remember the UTTSYI ditty?

**SOMETHING ELSE?** Any questions or thoughts on your new lunch groups, your number portrait, mindup, your list of reading requirements or what you have been reading recently? Try to share what you learned about in library (Molly Bannaky) Chinese, Art, Music P.E. and COB.



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Due: Monday: We made a time to do this on: \_\_\_\_\_

Parent Signature & Comments: \_\_\_\_\_

Student Rating (1-5): Please say why and which topics lead to the most in-depth discussions.